



## Liverpool Archdiocese Secondary Schools' Partnership

### Post 16 Conference – Tuesday 5<sup>th</sup> July, 2016

#### *'Preparing your teachers and students for the new A Levels'*

#### Agenda

- 9.00 – 9.30 Registration (tea/coffee available)
- 9.30 – 9.40 Introduction to the Conference - Tim Warren, Director of Education Liverpool Archdiocese
- 9.40 - 10.20 **Policy and Progress Update on the Reforms to A Levels**  
**Cheryl Shorter, A Level Reform Leader, Department for Education**
- Preparing for the delivery of reformed A levels from September 2016 onwards
  - Understanding Post 16 Performance Tables
  - The funding implications of linear A Levels
  - Decoupling of A and AS Levels and the implication upon assessment
- 10.20 – 11.00 **Facilitating the Transition to the New A Levels**  
**Rob Peacock, Principal, Carmel College Rated 'Outstanding'**
- Overcoming the practical challenges of phased implementation
  - Providing solid enrolment advice for pupils choosing their A Level options
  - Supporting pupils and building confidence in the absence of modular exams and coursework
  - Developing solutions for students who rethink their choices during the teaching of a two year course
- 11.00 – 11.20 Break – Tea/coffee
- 11.20 – 12.10 **Assessment without A Levels and improving student performance**  
**Claire Gadsby, is at the forefront of assessment and has helped many schools develop a system that works for them and their students. She has vast experience of improving schools and is known for her innovative approaches to CPD**
- Accurate assessment and the value of feedback in supporting student performance.
  - How to demonstrate progress in 2016/17 following the removal of Year 12 exams – progress mapping, target setting, continuous assessment models, etc.
  - Techniques for making accurate grade predictions
- 12.10 – 13.10 Lunch



## Liverpool Archdiocese Secondary Schools' Partnership

13.10 – 13.50

### **A Level Reform and Higher Education Admissions** **Margaret Farragher, Senior Policy Executive, UCAS**

- Understanding the weight of AS Levels in a reformed landscape and the new points score for both A and AS Level
- Determining what universities are looking for within the new A Levels
- Examining the benefits of a post qualifications entry scheme
- The value of the Extended Project and other enrichment activities

13.50 – 14.40

### **The Flipped Classroom**

**Russell Stannard, the founder of [www.teachertrainingvideos.com](http://www.teachertrainingvideos.com) and the winner of 3 major educational awards. He was previously a Principal Teaching Fellow at the University of Warwick and the University of Westminster.**

Making use of digitally generated content like video, screencasts, podcasts etc. to get the students to focus on the lower level thinking skills at home, so the teachers focus more on group work, pair work and homework in the class ( hence the word 'Flipped'). It allows for more differentiation, incorporates a range of learning styles, and is more self-paced learning and supports independent learning essential for Post 16 students.

14.40 – 15.10

### **Life beyond the Sixth Form**

**Joyce Youds, Apprenticeship Co-Ordinator - Liverpool Chamber Training Ltd**

- An examination of the Local Labour Market and opportunities in the North West and considers the ways in which the Post 16 curriculum can support students
- Progression options and access to employment either as an alternative to HE or on completion of an HE course of study.
- Intelligent use of school Destination Data and how it can assist schools and colleges in providing meaningful and effective Careers Education, Information, Advice & Guidance
- The Young Chamber of Commerce and how this service can assist schools in meeting their CEIAG objectives and OFSTED requirements.

15.10 – 15.20

### **Plenary and Evaluation**

**Paul Greenall, Director of the Liverpool Archdiocese Secondary Schools' Partnership**